

Module 4 Glossary

Transferable skills: skills that you acquire or learn in one setting that can be applied or translated to new and different settings, environments, and activities

Backward design: design method that begins with goals and objectives before developing aligned assessments and instructional activities.

Learning goals/objectives: statements about what learners should know, feel, and be able to do following a learning experience.

Active learning: activities in which learners participate in and interact with their learning process.

Inclusive teaching: pedagogy that strives to serve the needs of all students from all background or identities, and supports their engagement with the subject material

Reflection: intentional thought or study of a particular subject toward improving practice