**Succeeding as a Postdoc**

**Finding Success as a Postdoc**
Postdocs start the course by reflecting on their identities and roles. After considering how to enter a new community of practice, postdocs identify and prioritize the expectations for their position and align those with their mentor.

**Building an Actionable Career Plan**
What steps should you take to fulfill your career aspirations? Postdocs explore career planning tools and describe goals for their postdoc position, connecting them to longer-term goals. After writing a career plan, they identify strategies to put their career plan into action.

**Developing Resilience**
Postdocs explore evidence-based approaches to managing stress and developing resilience. They create, implement, and reflect on an action plan that will support progress towards a goal to build their resilience.

**Working Effectively in an Intercultural Environment**
Postdocs develop an awareness of their own identities through reflection. After exploring the literature, postdocs consider how their culture and identities interact with others.

**Postdoc Academy Learning Sessions**
In addition to participating in our free online courses, postdocs can join a Postdoc Academy Local Session (PALS) at their institution or with postdocs from the same discipline. Learning communities support online learning by connecting content directly to the postdocs’ local context and community, and also promote deeper reflection of the material.

For more information: www.postdocacademy.org
Where does learning and teaching happen? Postdocs describe a key set of teaching skills that are applicable in multiple workplace environments. They construct an approach to apply teaching skills in their own career context.

** APPLYING TEACHING SKILLS BEYOND THE CLASSROOM**

What are the characteristics of an effective team? Postdocs reflect on strategies a supervisor can use to build and manage a team. They also identify ways to communicate with a team to promote positive relationships.

** BUILDING AND SUPERVISING A TEAM**

What does leadership look like? What are key attributes of being a leader? Postdocs explore how leadership styles can vary in professional, cultural, and career stage contexts. They then apply a leadership approach to a current or future career role.

** EXPLORING LEADERSHIP**

What are the characteristics of an effective team? Postdocs reflect on strategies a supervisor can use to build and manage a team. They also identify ways to communicate with a team to promote positive relationships.

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** PROJECT MANAGEMENT**

There are many aspects to effectively managing a project. Postdocs learn the common language and terminology behind project management and administration. They then apply basic concepts of project management to their own example project.

** STRATEGIC COMMUNICATIONS**

Postdocs learn what makes a good elevator pitch and how they can construct their own. They also review best communication practices for acing the interview process.

** FINDING AND LANDING THE JOB**

Postdocs learn how to deconstruct a job description and align their strengths and experiences with the position. How can you best communicate your strengths to key stakeholders?

** LIVE DISCUSSION HOURS**

During the first and final weeks of the course, we invite postdocs to join live discussion hours on edX to engage and network with course instructors, career professionals, and fellow learners.

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